

ANNUAL COURSE STRUCTURE CLASS X (2022-2023)

Subject: SOCIAL SCIENCE **(CBSE SUBJECT Code No. 087)**

No.	Units	Marks
I	India and the Contemporary World – II	20
II	Contemporary India – II	20
III	Democratic Politics – II	20
IV	Understanding Economic Development	20
Total		80
Internal Assessment		20
GRAND TOTAL		100

Books	Content	Learning Objective
HISTORY : India and the Contemporary World – II	Sub-unit 1.1 : Events and processes: Chapter - 1 The Rise of Nationalism in Europe: <ul style="list-style-type: none">• The French Revolution and the Idea of the Nation• The Making of Nationalism in Europe• The Age of Revolutions:1830-1848• The Making of Germany and Italy• Visualizing the Nation• Nationalism and Imperialism	<ul style="list-style-type: none">• Enable the learners to identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe in the post-1830 period.• Establish the relationship and bring out the difference between European nationalism and anti-colonial nationalisms.• Understand the way the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere.
	Chapter- 2 Nationalism in India <ul style="list-style-type: none">• The First World War, Khilafat and Non - Cooperation• Differing Strands within the Movement• Towards Civil Disobedience• The Sense of Collective Belonging• Map Work	

	<p>Sub-unit 1.2: Livelihoods, Economies and Societies: Chapter – 3 The making of a Global World</p> <ul style="list-style-type: none"> • The Pre-modern world • The Nineteenth Century(1815-1914) • The Inter war Economy • Rebuilding a World Economy: The Post-War Era 	<ul style="list-style-type: none"> • Show that globalization has a long history and point to the shifts within the process. • Analyze the implication of globalization for local economies. • Discuss how globalization is experienced differently by different social groups.
<p>GEOGRAPHY Contemporary India – II</p>	<p>(Chapter 1) Resources and Development:</p> <ul style="list-style-type: none"> • Concept • Development of Resources • Resource Planning – Resource Planing in India, Conservation of Resources • Land Resources • Land Utilization • Land Use Pattern in India • Land Degradation and Conservation Measures • Soil as a Resource - Classification of Soils, Soil Erosion and Soil Conservation (Excluding Box Information on State of India’s Environment) • Map Work 	<ul style="list-style-type: none"> • Understand the value of resources and the need for their judicious utilization and conservation.
<p>GEOGRAPHY Contemporary India – II</p>	<p>Chapter 2 Forest and Wildlife</p> <ul style="list-style-type: none"> • Conservation of forest and wildlife in India • Types and distribution of forests and wildlife resources • Community and Conservation 	<ul style="list-style-type: none"> • Understand the importance of forests and wild life. • Understand the ability and knowledge of how forest and wildlife conservation and management relate to the economy and environment, both currently and future.
	<p>Chapter -3 Water Resources</p> <ul style="list-style-type: none"> • Water Scarcity and The Need for Water Conservation and Management • Multi-Purpose River Projects and Integrated Water Resources Management • Rain water Harvesting • Map Work 	<ul style="list-style-type: none"> • Comprehend the importance of water as a resource as well as develop awareness towards its judicious use and conservation.

	<p>Chapter- 4 Agriculture</p> <ul style="list-style-type: none"> • Types of farming – Primitive Subsistence, Intensive Subsistence, Commercial • Cropping Pattern – Major Crops, Food Crops other than Grains, Non-Food Crops, Technological and Institutional Reforms • Food Security (Excluding Impact of Globalization on Agriculture) • Map Work 	<ul style="list-style-type: none"> • Explain the importance of agriculture in national economy. • Identify various types of farming and discuss the various farming methods; describe the spatial distribution of major crops as well as understand the relationship between rainfall regimes and cropping pattern. • Explain various government policies for institutional as well as technological reforms since independence.
<p>Democratic Politics – II</p>	<p>Chapter- 1 Power Sharing</p> <ul style="list-style-type: none"> • Belgium and Sri Lanka • Majoritarianism in Sri Lanka • Accommodation in Belgium • Why power sharing is desirable? • Forms of Power Sharing 	<ul style="list-style-type: none"> • Familiarize with the centrality of power sharing in a democracy. • Understand the working of spatial and social power sharing mechanisms.
	<p>Chapter – 2 Federalism</p> <ul style="list-style-type: none"> • What is Federalism? • What makes India a Federal Country? • How is Federalism practiced? • Decentralization in India 	<ul style="list-style-type: none"> • Analyse federal provisions and institutions. • Explain decentralization in rural and urban areas.
	<p>Chapter – 4 Gender, Religion and Caste:</p> <ul style="list-style-type: none"> • Gender and Politics – Public/Private division, Women’s political representation • Religion, Communalism and Politics, Secular State (excluding image on page 46,48,49 of NCERT Textbook – Democratic Politics – II – reprinted edition 2021) • Caste and Politics- Caste inequalities, Caste in Politics, Politics in Caste 	<ul style="list-style-type: none"> • Identify and analyses the challenges posed by communalism to Indian democracy. • Recognise the enabling and disabling effects of castes and ethnicity in Politics. • Develop a gender perspective on politics.
<p>Understanding Economic Development</p>	<p>Chapter-1 Development</p> <ul style="list-style-type: none"> • What Development Promises - Different people different goals • Income and other goals • National Development • How to compare different countries or states? • Income and other criteria 	<ul style="list-style-type: none"> • Familiarize with concepts of macroeconomics. • Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income. • Understand the importance of quality of life and sustainable development.

	<ul style="list-style-type: none"> • Public Facilities • Sustainability of development 	
	<p>Chapter-2 Sectors of the Indian Economy</p> <ul style="list-style-type: none"> • Sectors of Economic Activities • Comparing the three sectors • Primary, Secondary and Tertiary Sectors in India • Division of sectors as organized and unorganized • Sectors in terms of ownership: Public and Private Sectors 	<ul style="list-style-type: none"> • Identify major employment generating sectors. • Reason out the government investment in different sectors of economy.

Note: Above mentioned Syllabus should be completed by 30th September 2022. After completion of syllabus revision for the mid- term exam should be done.

MID TERM EXAM

Books	Content	Learning Objective
HISTORY : India and the Contemporary World – II	Chapter – 4 The Age of Industrialization <ul style="list-style-type: none"> • Before the Industrial Revolution • Hand Labour and Steam Power • Industrialization in the colonies • Factories Come Up • The Peculiarities of Industrial Growth • Market for Goods 	<ul style="list-style-type: none"> • Familiarize with the Pro- to-Industrial phase and Early – factory system. • Familiarize with the process of industrialization and its impact on labour class. • Enable them to understand industrialization in the colonies with reference to Textile industries.
HISTORY : India and the Contemporary World – II	Sub – Unit -3 Everyday Life, Culture and Politics Chapter - 5 Print Culture and the Modern World <ul style="list-style-type: none"> • The First Printed Books • Print Comes to Europe • The Print Revolution and its Impact • The Reading Mania • The Nineteenth Century • India and the World of Print • Religious Reform and Public Debates • New Forms of Publication • Print and Censorship 	<ul style="list-style-type: none"> • Identify the link between print culture and the circulation of ideas. • Familiarize with pictures, cartoons, extracts from propaganda literature and newspaper debates on important events and issues in the past. • Understand that forms of writing have a specific history, and that they reflect historical changes within society and shape the forces of change.
	Chapter-5 Minerals and Energy Resources <ul style="list-style-type: none"> • What is a mineral? • Mode of occurrence of Minerals – Where are these minerals found? Ferrous and Non-Ferrous Minerals, Non-Metallic Minerals, Rock Minerals • Conservation of Minerals <ul style="list-style-type: none"> • Energy Resources - Conventional source of Energy and Non – Conventional Source of Energy • Conservation of Energy Resources • Map Work 	<ul style="list-style-type: none"> • Identify different types of minerals and energy resources and places of their availability • Feel the need for their judicious utilization.
Contemporary India - II	Chapter – 6 Manufacturing Industries <ul style="list-style-type: none"> • Importance of manufacturing-Industrial Location (excluding Industry market Linkage) Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries (excluding Iron Steel industry, Cement industry), Industrial pollution and environmental degradation, Control of Environmental Degradation 	<ul style="list-style-type: none"> • Bring out the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in some areas. • Discuss the need for a planned industrial development and debate over the role of government towards sustainable development.

	<ul style="list-style-type: none"> • Map Work 	
Contemporary India - II	Chapter - 7 Life Lines of National Economy <ul style="list-style-type: none"> • Roadways • Railways • Pipelines • Waterways • Major Seaports • Airways • Communication • International Trade • Tourism as a Trade • Map Work 	<ul style="list-style-type: none"> • Explain the importance of transport and communication in the ever-shrinking world. • Understand the role of trade and tourism in the economic development of a country.
Democratic Politics – II	Chapter – 6 Political Parties <ul style="list-style-type: none"> • Why do we need Political Parties? – Meaning, Function Necessity • How many Parties should we have? • National Political Parties • State Parties • Challenges to Political Parties • How can Parties be reformed? 	<ul style="list-style-type: none"> • Analyse party systems in democracies. • Introduction to major political parties, challenges faced by them and reforms in the country.
Democratic Politics – II	Chapter – 7 Outcome of Democracy <ul style="list-style-type: none"> • How do we assess democracy's outcomes? • Accountable, responsive and legitimate government • Economic growth and development • Reduction of inequality and poverty • Accommodation of social diversity • Dignity and freedom of the citizens 	<ul style="list-style-type: none"> • Evaluate the functioning of democracies in comparison to alternative forms of governments. • Understand the causes for continuation of democracy in India. • Distinguish between sources of strengths and weaknesses of Indian democracy.
Understanding Economic Development	Chapter-3 Money and Credit <ul style="list-style-type: none"> • Money as a medium of exchange • Modern forms of money • Loan activities of Banks • Two different credit situations • Terms of credit • Formal sector credit in India • Self Help Groups for the Poor 	<ul style="list-style-type: none"> • Understand money as an economic concept. • Understand the role of financial institutions from the point of view of day today life.

Understanding Economic Development	Chapter - 4 Globalisation and the Indian Economy <ul style="list-style-type: none"> • Production across countries. • Interlinking production across countries • Foreign Trade and integration of markets • What is globalization? • Factors that have enabled Globalisation • World Trade Organisation • Impact of Globalization in India • The Struggle for a fair Globalization 	<ul style="list-style-type: none"> • Explain the working of the Global Economic phenomenon.
Understanding Economic Development	Chapter - 5 Consumer Rights To be used only for Project Work	<ul style="list-style-type: none"> • Gets familiarized with the rights and duties as a consumer; and legal measures available to protect from being exploited in markets.

Note: Above mentioned Syllabus should be completed by 15th December 2022. Whole Syllabus will be evaluated in Pre-Board, Annual/Board Exam.

Annual/Board Exam 2023

PROJECT WORK
CLASS X (2022-23)

05 Periods

05 Marks

1. *Every student* has to compulsorily undertake *any one project* on the following topics:

Consumer Awareness

OR

Social Issues

OR

Sustainable Development

2. **Objective:** The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from interdisciplinary perspective. It should also help in enhancing the Life Skills of the students.

Students are expected to apply the Social Science concepts that they have learnt over the years in order to prepare the project report.

If required, students may go out for collecting data and use different primary and secondary resources to prepare the project. If possible, various forms of art may be integrated in the project work.

3. The distribution of marks over different aspects relating to Project Work is as follows:

S. No.	Aspects	Marks
a.	Content accuracy, originality and analysis	2
b.	Presentation and creativity	2
c.	Viva Voce	1

4. The projects carried out by the students in different topics should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions etc.

5. All documents pertaining to assessment under this activity should be meticulously maintained by concerned schools.

6. A Summary Report should be prepared highlighting:

- objectives realized through individual work and group interactions; calendar of activities;
- innovative ideas generated in the process;
- list of questions asked in viva voce.

7. It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.

8. The Project Report can be handwritten/digital.

9. The Project work needs to enhance cognitive, affective and psychomotor skills of the learners. It will include self-assessment and peer assessment, and progress of the child in project – based and inquiry – based learning, art integrated activities, experiments, models, quizzes, role plays, group work, portfolios etc., along with teacher assessment. (NEP – 2020)

(The Project work can culminate in the form of Power Point Presentation/Exhibition/Skit/albums/files/song and dance or culture show/story telling/debate/ panel discussion, paper presentation and whichever is suitable to **Visually impaired Candidates**).

10. Records pertaining to projects (internal assessment) of the students will be maintained for a period of three months from the date of declaration of result for verification at the discretion of Board. Subjudiced cases, if any or those involving RTI/ Grievances may however be retained beyond three month.

LIST OF MAP ITEMS
CLASS X (2022-23)

A. HISTORY (Outline Political Map of India)

Chapter - 3 Nationalism in India – (1918 – 1930) for locating and labelling / Identification

1. Indian National Congress Sessions:

- a. Calcutta (Sep.1920)
- b. Nagpur (Dec.1920)
- c. Madras(1927)

2. Important Centres of Indian National Movement

- a. Champaran (Bihar) - Movement of Indigo Planters
- b. Kheda (Gujrat) – Peasant Satyagraha
- c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha
- d. Amritsar (Punjab) - Jallianwala Bagh Incident
- e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement
- f. Dandi (Gujarat) - Civil Disobedience Movement

B. GEOGRAPHY (Outline Political Map of India)

Chapter 1: Resources and Development (Identification only)

- a. Major soil Types

Chapter 3: Water Resources (Locating and Labelling)

Dams:

- | | | |
|-----------------------------|--------------------------|-------------------|
| a. Salal | b. Bhakra Nangal | c. Tehri |
| d. Rana partap Sagar | e. Sardar Sarovar | f. Hirakud |
| g. Nagarjuna Sagar | h. Tungabhadra | |

Chapter 4: Agriculture (Identification only)

- a. Major areas of Rice andWheat
- b. Largest / Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute

Chapter 5: Minerals and Energy Resources

Minerals (Identification only)

a. Iron Oremines

- (i) Mayurbhanj (ii) Durg (iii) Bailadila (iv) Bellary (v) Kudremukh

b. Coal Mines

- (i) Raniganj (ii) Bokaro (iii) Talcher (iv) Nayveli

c. Oil fields

- (i) Digboi (ii) Naharkatia (iii) Mumbai High (iv) Bassin (v) Kalol
(vi) Ankleshwar

d. Power Plants

(Locating and Labelling only)

1. Thermal

- a. Namrup b. Singrauli c. Ramagudam

2. Nuclear

- a. Narora b. Kakrapara c. Tarapur d. Kalpakkam

Chapter 6: Manufacturing Industries (Locating and Labelling Only)

Software Technology Parks:

- a. Noida b. Gandhinagar c. Mumbai d. Pune e. Hyderabad
f. Chennai g. Bengaluru h. Thiruvananthapuram

Chapter 7: Lifelines of National Economy

Major Ports: (Locating and Labelling)

- a. Kandla b. Mumbai c. Marmagao d. New Mangalore e. Kochi
f. Tuticorin g. Chennai h. Vishakhapatnam i. Paradip j. Haldia

International Airports

- a. Amritsar (Raja Sansi – Sri Guru Ram Dass jee) b. Delhi (Indira Gandhi)
c. Mumbai (Chhatrapati Shivaji) d. Chennai (Meenam Bakkam)
e. Kolkata (Netaji Subhash Chandra Bose) f. Hyderabad (Rajiv Gandhi)

Note: Items of Locating and Labelling may also be given for Identification.

PRESCRIBED BOOKS:

1. India and the Contemporary World-II (History) - Published by NCERT
2. Contemporary India II (Geography) - Published by NCERT
3. Democratic Politics II (Political Science) - Published by NCERT
4. Understanding Economic Development - Published by NCERT
5. Together Towards a Safer India - Part III, a textbook on Disaster Management - Published by CBSE.

SOCIAL SCIENCE (CODE NO. 087)

QUESTION PAPER DESIGN

CLASS X 2022-2023

Time:3 Hours

Max. Marks:80

Sr. No.	Competencies	Total Marks	Weightage %
1	Remembering and Understanding: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	28	35%
2	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	15	18.75%
3	Formulating, Analysing, Evaluating and Creating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Presenting and defending opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.	32	40%
4.	Map Skills	5	6.25%
5.	Total	80	100

Note:

1. Teachers may refer 'Learning Outcomes' published by NCERT for developing lesson plans, assessment framework and questions.
2. 02 items from History Map list and 03 items from Geography Map list.